



Introduction

This document outlines the purpose, nature and operational management of the curriculum in Kelsey Primary School.

Linked Policies

This policy should be read in conjunction with the following policies:

- Assessment and feedback (adopted September 2012)
- Literacy (adopted September 2012)
- Numeracy (adopted September 2012)
- Teaching and Learning (adopted September 2012)

Aims

The Curriculum policy is designed to:

- Provide a rationale for Kelsey Primary School's curriculum.
- Set broad aims for our curriculum.
- Identify those skills and values that we wish to embed in our children.
- Identify the legal framework within which our curriculum must operate.

Note

This policy replaces all existing subject policies, with the exception of literacy and numeracy policies adopted September 2012.

Legal Framework

The curriculum at Kelsey Primary School will always align itself with the current National Curriculum Framework, including provision for children of Reception age – the foundation stage.

At the time of this policy's adoption (September 2012) these are:

- The new foundation stage curriculum recommended by the **Tickell Review**, implemented from September 2012.
- The current national curriculum framework, adopted 1998, with revision in 2006.
- The new national curriculum planned to begin in September 2014. (Whilst the old framework remains legally in force until August 31st 2014 – we will begin to move our curriculum into alignment with these arrangements, in preparation for the new curriculum's introduction).

Curriculum Policy – Kelsey Primary School

The Rationale for Kelsey Primary School’s Curriculum – two key drivers:

Our Vision Statement:

“To be outstanding in everything we do, but never forgetting that we are nurturing young minds.”

The World of the future:

Pupils in Kelsey Primary School today will:

- Have 10 to 14 jobs by the time they are 38.
- Will work in jobs that don’t yet exist, using technologies that have not yet been invented, to solve problems we don’t even know are problems yet!
- Live and work in a world dominated by multinational corporations and where national boundaries will be almost irrelevant.
- Use technologies that we can barely imagine.

“The top 10 jobs in demand in 2011 did not exist in 2005.”

At Kelsey Primary School we seek to prepare children for this world by:

- Equipping children with essential skills:
 - Managing Information, Thinking, Problem Solving and Decision Making, Being Creative, Working with Others, Self-Management and Initiative / Enterprise.
- Teaching children how to learn for themselves.
- Giving children an understanding of technology and its possible implications.
- Teaching children about the world, its cultures, its religions, its languages and its history.
- Teaching children to ask the right questions.

Our Curriculum is designed to:

- Challenge and excite our children.
- Teach our children about society and citizenship.
- Imbue an ethos that values learning, never giving up and caring for one another.
- Link with local, regional, national and international communities.
- Recognise that failure is a form of learning.

We aim to give our children a sense of awe and wonder.

Curriculum Policy – Kelsey Primary School

The role of skills

Given the pace of technological advancement in our world – it is very difficult to predict what world our children will go out into to work, but one thing is certain it will be very different from today's world.

Compulsory education in the United Kingdom lasts 14 years (from age 4 to 18). Consider what the world was like in 1994? (Children born in 1994 will be 18 in 2012).

We seek to embed skills that will last our children a lifetime as they progress through education and different careers. Such as:

- Managing Information,
- Thinking,
- Problem Solving and Decision Making,
- Being Creative,
- Working with Others,
- Self-Management,
- Initiative / Enterprise.

The role of values

As children progress through life and become adults there are certain core values that we hope will guide and inspire them:

- Courage, Love, Respect, Teamwork, Patience, Tolerance, Quality, Responsibility.
- Co-operation, Friendship, Caring, Happiness, Peace, Truthfulness, Have a go, Honesty, Others before self.

We hope this will enable them to become full and productive members of society.

The National Curriculum

At Kelsey Primary School our curriculum is divided into three areas (matching the three age stages of the legal national curriculum):

- Reception (age 4/5)
- Key Stage One (age 5 to 7)
- Key Stage Two (age 7 to 11)

Curriculum Policy – Kelsey Primary School

The Subjects Covered

- Literacy (including phonics, speaking & listening, reading and writing)
- Numeracy
- Science
- Information and Communications Technology (ICT)
- Religious Education (RE)
- Physical Education (PE)
- Personal, Social and Health Education (PSHE), including Citizenship
- History
- Geography
- Art and Design
- Design Technology
- Modern Foreign Languages (MFL) – currently we offer French and German
- Music

The role of trips, residential visits, speakers and out of school learning (including homework)

At Kelsey Primary School we recognise the critical contribution to children's learning offered by trips, homework and residential visits.

It is the policy of the school to encourage and support these activities at all times – subject to funding and staffing availability.

(Specific activities are included as examples to aid understanding).

We will endeavour to take each class on at least one trip each year, recent activities of this nature have included: a visit to Rand Farm Park for class one and a visit to RAF Conningsby for class three.

We will continue to support a trip to PgL for year five and six pupils every two years – normally in the September / October time frame.

We will continue to take classes and groups of pupils to other organised sporting and musical activities organised by local schools e.g. sporting tournaments, dance festival and recorder festivals – all of which have recently taken place in the January to July 2012 timeframe.

We will continue to take advantage of events organised by ourselves and other schools e.g. the recent Puzzle day at Grasby.

Visitors / guest speakers

We will continue to arrange and support a program of visitors and guest speakers, recent examples have included:

- A CSI (Crime Scene Investigation) day for class three.
- Visiting speakers from the Christian, Islamic, Buddhist and Hindu faiths.

Curriculum Policy – Kelsey Primary School

Homework

Homework is a vital part of a child's learning. It encourages individual self-study and discipline that will be vital for secondary education.

- We will maintain a program of structured reading for class one and two. For class three we will encourage a wider range of independent reading – but for some pupils a structured reading program will be set.
- At Kelsey Primary School we will set homework each week for each class. However, this may be of an extended / research nature lasting for several weeks.
- It is expected that the homework will link to activities / topics / themes being studied in class.
- We will actively encourage parents / guardians to support their children's homework.
- We will endeavour to make homework stimulating and exciting, thus whilst not excluding "traditional tasks" e.g. lists of spellings or worksheets, we will endeavour to keep their use to a minimum.

Support for children with Special Education Needs (Including More Able Children)

- Reference is made to the schools Special Education Needs and More Able Pupils Policies.

We will provide individual tailored support to children with additional needs (subject to staffing and funding restrictions), to allow these children to access the curriculum and meet their potential. Specific details are included in the above policies.

A parent / guardians right of withdrawal

Parent / guardians have the legal right to withdraw their child (ren) from some or the entire Religious Studies curriculum. If a parent / guardian wishes to exercise this right they must inform the head teacher in writing with a signature.

Policy Information:

Date adopted by the governing body:	December 2012
Policy Written by:	Magnus Smedley (Headteacher)
Policy Review Date:	July 2017

Signed:

Chair of governors:

Headteacher:
