

English

- *Writing about pirates
- *Reading pirate stories and poems
- *Reading non-fiction books about Captain Cook and Grace Darling
- *Spelling common exception words
- *Speaking and listening - pirate stories
- *Rhyming words and poetry.
- *Phonics recap phase 5 beginning SPaG
- *Creating a non-fiction book

Maths

- *place value using tens and ones
- *using formal written methods of addition
- *using formal written methods of subtraction
- *Learning 2x table by heart
- *exchanging ones for tens
- *multiplication
- *measurement
- *counting in 2s
- *counting in 5s
- *counting in 10s

Science

- *Scientific Investigation
- *Exploring materials
- *Investigating flotation

Computing

- *Learning how to log in and out correctly
- *Learning to use search engines
- *Being able to find facts and information on the internet

Physical Education

- *Exploring team games
- *Dance and movement - pirate themed
- *Learning positional games
- *Using movement to create a sequence inspired by seafarers
- *Using maths during throwing and catching games
- *Being able to work as a team.

Sparrows Term 1 - Land Ahoy! Seafarers, explorers and pirates



PSHE

- *Classroom rules
- *Acceptable behaviour in school
- *Difference between good and bad behaviour
- *Looking at basic British values
- *Basic First Aid training

RE

- *Celebrations for Christians
- *What makes Britain a Christian country?

Music

- *Exploring sea shanties
- *Using voice to explore pitch and tune
- *Singing different pirate or sailor songs

Art and Design & Technology

- *Design and create a pirate ship
 - *Drawing and painting - pirate artwork
 - *Design and make own treasure maps
 - *Drawing and painting - portraits
- ## History and Geography
- *Learning about people who were famous seafarers
 - *Learning about maps and mapping

Experiences/SMSC opportunities

- *Pirate Day at school for the whole class
- *Outdoor learning opportunities
- *School Values
- *Basic First Aid training