

## Literacy

- \*Phonics Phases 1 & 2
- \*Letter formation
- \*Mark Making
- \*Role Play opportunities
- \*1:1 reading
- \*Guided Reading
- \*Class Story

## Mathematics

- \*Recognising numerals of personal significance
- \*Number recognition 0-5, 5-10 and 10-20
- \*Counting groups of objects by saying one number name for each item
- \*Recognising that we can count actions and objects that cannot be moved
- \*Counting objects to 10 and beyond 10
- \*Counting out groups of objects from a larger group
- \*Number rhymes

## Understanding of the World

- \*Getting to know you - meet your new Teacher and Teaching Assistants
- \*Getting to know your school - Where is everything? Who can we ask for help?
- \*What are our class rules?
- \*How do we look after our classroom?
- \*Meeting our new classmates and making new friends. What makes a good friend?
- \*Who helps us at home?
- \*People who help us - Who are they? What do they do?

## Communication and Language

- \*Role play opportunities - People who Help Us  
- Tea for Two Café
- \*Motivating continuous provision opportunities
- \*Circle Time - sharing our thoughts, ideas, likes and dislikes
- \*Making "Friendship Recipes"

## Term 1 - Do you want to be friends?



## Physical Development

- \*Finger Gym- fine motor activities.
- \*PE Unit- Team Games and Challenges - working with our friends.
- \*Role play of stories and scenarios.
- \*Outdoor learning opportunities such as using the parachute and accessing the trim trail for gross motor skill development.
- \*"Zip it!" Exploratory area for children to investigate different types of clothes fastenings such as zips, buttons and laces.

## Personal, Social and Emotional Development

- \*Classroom jobs - What is your daily job? How does this help your friends? Why is it important to help?
- \*Team games - a range of team games in all areas of learning to promote teamwork, friendship and working together.

## Expressive Arts and Design

- \*Creating salt dough items to "eat" in our café
- \*Self portraits - Who are we? What do we look like?
- \*Collage portraits of our friends.
- \*Creative area
- \*Friendship colours - can you make a friendship tree with your handprints? What happens if we paint out hands with different colours and then shake hands with our friends before making hand prints?
- \* Copying rhythms - can you listen and then play the same rhythm as your friend?

## Experiences/SMSC opportunities

- \*Our school adventure - tour of the school and opportunity to meet and chat with staff and children outside the classroom
- \*Talking to other members of the community.