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## Our Summer 2016 results

### Pre-School

- 90% of children have reached the “reception ready” standard with 80.6% making better than expected progress overall and the remainder expected progress. (Not all pre-school children attend fulltime).

### Reception

- 87.5% of pupils have made better than expected progress overall. This year 69% of reception reached the “good level of development” standard which is above the 2015 national average.

### Year one and two Phonics

- 91% of children passed the phonics test. The 2015 national average was 76% - so we are well above average.

### Key Stage One (year one and two)

- According to provisional data (and based on the Fischer Family Trust target setting) – every child has made at least the expected progress in reading, writing and maths, with 71% making better than expected progress in reading, 77% making better than expected progress in writing and 72% making better than expected progress in maths.
- Year two (end of KS1) headline percentages at expected or above: speaking & listening 73%, reading 80%, Writing 67%, maths 60% and science 80%.

### Year three, four and five – external tests

- All our children took the externally set and marked GL assessment tests in English and maths, along with teacher assessments in reading, spelling, punctuation and grammar, writing and maths.
- For the GL assessment tests:
  - 85% of children made at least expected progress in English with 33% making better or much better than expected progress.
  - 88% of children made at least expected progress in maths with 40% making better or much better than expected progress.

### Years three, four and five – teacher assessments against Fischer family trust

- For reading 96% have made at least expected progress with 84% making better than expected progress.
- For writing 94% have made at least expected progress with 72% making better than expected progress.
- For maths 96% have made at least expected progress with 84% making better than expected progress.

The two mechanisms of assessing are very different – teacher assessments are based on a range of information over time, whereas the tests are “one shot” done at the end of June. The differences also reflect the uncertainty in national assessments at the moment as different mechanisms are still bedding in.

What is clear though is that the vast majority of our children have done very well.

### Year Six – SATS results

These are our headline percentages against national averages – given their starting points our year six have all done incredibly well.

Subject	Percentage expected or better		Standardised scores	
	Kelsey	National	Kelsey	National
Reading	58% (63%)	66%	101.8 (103.5)	103
Spelling, punctuation & grammar	58% (63%)	72%	100.0 (101.3)	104
Maths	67% (72%)	70%	100.2 (101.6)	103

The figures in brackets are adjusted to take account of late entries and dis-applied children.

**However, it is the figure that is not in brackets that will be published.**

As always if you have any questions, queries, complaints or compliments please pop in and see me. I am nearly always on the playgrounds at the start and end of the day or just ring the front door bell.

*M. J. Smedley*

Magnus Smedley