

Pupil Premium Impact – July 2014, for academic year September 2013 to July 2014

How did we spend our pupil premium money?

- Before allocating the money we ensured through the schools monitoring and evaluation program that provision in the class room was of a consistently good (and often outstanding) standard.
- Each child who is eligible for the pupil premium has an individual education plan, which is carefully dovetailed with the in class provision – so as to avoid duplication. Class teachers and teaching assistants working with the school SENCO then tracked each child's progress and used the following funded strategies to ensure each child's provision was effective:
 - A dedicated 1 to 1 teaching assistant (funded by the pupil premium) worked with each child on identified areas of support. The teaching assistant's performance management objectives were linked directly to the required support and regularly reviewed.
 - Alongside this we funded:
 - Counselling as needed for each child – focussing on helping them overcome any particular barriers or helping to raise their self-confidences / self-esteem.
 - Music lessons – again to raise self-confidence.
 - Support for swimming lessons – again to raise self-confidence.
- Alongside careful monitoring by the headteacher and SENCO we also have a names pupil premium governor who monitors the impact and reports to the full governing body.
- Total amount of money received by Kelsey Primary School for the period September 2013 – July 2014 was £16,200.

Impact for September 2013 – July 2014

- For KS1 / KS2 have 12 children x by 3 for R/W/M gives 36 elements – 30 better than expected progress (83.3%), 5 expected progress (13.8%) and 1 less than expected progress (2.7%).
 - The less than expected is an Y4, who joined us at the start of Y4 – hence Y3 was done at another school.
 - Of the 5 elements of expected progress – 2 are also the Y4 above.
- For Reception – different system, 4 children: 2 reached the GLD, 1 was very close (13/17 elements GLD) and 1 had a very low baseline (22-36 months), was a late entry (joined January 2014 – hence half way through the year) and has significant SEN.

A detailed breakdown is on the next page.

Colour code:

Joined the school during the year
Better than expected progress / attainment
Expected progress / attainment
Less than expected progress / attainment

Reception

Name	M / F	Baseline	SEN	LAC / SGO	Joining Date	ELG / 17	40-60 / 17
1	M	Low 30-50	No	No*	Sept 2013	17	0
2	M	Low 22-36	Yes – SA+ / ST	No	Jan 2014	1	16
3	M	Low 30-50	No	No	Sept 2013	13	4
4	F	Low 30-50	No	No	Sept 2013	17	0

We have 4 FSM children in reception

- 2 reached a GLD
- 1 was very close (reached the GLD in 13 out of 17 areas)
- 1 had a very low baseline, was a late entry and has significant SEN

Year 1 – expect 7 or 8 over the 2 years, so Y1 expect 3 or 4

Name	M/F	Entry Date	Start Y1 (Expect 1c)			End Y1 (Expect 1a)			Progress		
			R	W	M	R	W	M	R	W	M
5	M	May 2013	1b	1b	1b	2c	2c	2c	4	4	4
6	M	Nov 2012	L1a	L1a	L1a	H2c	H2c	2b	3	3	4

Year 2 - expect 7 or 8 over the 2 years

Name	M/F	Entry Date	Start Y1 (Expect 1c)			End Y2 (Expect 2b)			Progress		
			R	W	M	R	W	M	R	W	M
7	M (SA+)	Sept 2011	P8	P7	Low 1c	H2c	2c	L2c	8	9	6
8	F	Sept 2011	L1a	H1b	1b	L3c	H2a	2a	8	8	8
9	M	March 2014	NA – EAL, B/L on entry was R-P4, W-P4 & M-L1c			L1c	P7	1b	R outstanding, W & M good		

Year 3 – 4 points is track for outstanding, 3 points is track for expected, 3.5 would be good – but SL are whole number

Name	M/F	Entry Date	End Y1 (Expect 2b)			End Y3 (Expect h2a)			Progress		
			R	W	M	R	W	M	R	W	M
10	M (SA+)	Sept 2010	L2b	2c	2b	H2a	H2a	L2a	3	4	3
11	F	May 2013	3c	2b	3c	4c	4c	4c	6	10	6
12	M (SA+)	Sept 2013	P7	P7	P7	H1a	1b	2c	9	6	10
13	M (SA+)	Jan 2014	1	P8	1	H2c	H1a	L2b	5	7	6

Year 4 - 8 points is track for outstanding, 7 points is track for good, 6 points is track for expected

Name	M/F	Entry Date	End Y1 (Expect 2b)			End Y3 (Expect 3b)			Progress		
			R	W	M	R	W	M	R	W	M
14	F	Sept 2013	2c	2c	2c	3c	3c	2a	6	6	4
15	M	Jan 2014	1b	1b	1b	2a	2a	2a	8	8	8

Year 5 - 12 points is track for outstanding, 10.5 points is track for good, 9 points is track for expected

Name	M/F	Entry Date	End Y1 (Expect 2b)			End Y3 (Expect h3a)			Progress		
			R	W	M	R	W	M	R	W	M
16	M	Sept 2012	2c	2c	2a	4a	l3a	4b	16	11	10

Year 6

No children eligible for pupil premium.

Overall Comment

- We have 16 children eligible for the pupil premium in academic year 2013 – 2014
- Of these:
 - 11 have made better than expected progress in all areas (69%)
 - 4 have made mixed better than expected progress / expected progress (25%)
 - 1 has made mixed expected / less than expected progress (6%)
 - Pupils who have made mixed progress are ALL new to the school (less than two years)