

Long Term Plan

Class 3 – 2016/2017

English

<u>Term</u>	<u>Topics</u>	<u>Overview</u>
<p>Term 1 (7 weeks)</p>	<p>Fact file/non-chronological report Aetiological stories Haiku</p>	<p>Look at a range of information texts and analyse presentational features. Explore and discuss aetiological stories from different cultures and study themes, settings, characters. Write poetry with a strict structure and explore the use of syllables and vocabulary.</p>
<p>Term 2 (7 weeks)</p>	<p>Instructions Autobiography Explanation</p>	<p>Read, compare and analyse features of instructions. Use the features of autobiographies to write their own. Look at a range of explanation texts and find features.</p>
<p>Term 3 (7 weeks and 3 days)</p>	<p>Kennings/Riddles Letter Adventure narrative</p>	<p>Explore the rules of limericks and write own. Read, discuss and review the layout features and writing style of letters. Listen to, read and write own adventure stories.</p>
<p>Term 4 (6 weeks)</p>		
<p>Term 5 (5 weeks and 4 days)</p>	<p>Persuasion Diary Entry Free Verse Poetry</p>	<p>Look at a range of persuasive devices to create their own adverts and persuasive pieces of writing. Use the features of diaries to write a dairy entry from the perspective of an Anglo-Saxon. Concentrate on description and vocabulary including use of the five senses.</p>
<p>Term 6 (6 weeks and 3 days)</p>	<p>Myths and Legends Biographies Recount</p>	<p>Look at a range of Greek myths and legends and write their own. Write a biography of a Greek god/goddess. Analyse and identify the features of recount texts (who, what, where, when, why and how).</p>