

English

- *Alphabet
- *Phonics Phase 1 & 2
- *Our Class Rules
- *Our Daily Routines
- *Role play
- *Stories about friendship and being unique.
- *Alternative endings to stories.

Maths - All differentiated for year group & ability.

- *Number recognition
- *Become familiar with numbers 1-20
- *Counting out quantities to 20
- *Measuring ourselves using different measurement aids
- *Naming and labelling 2D shapes
- *Use shapes to design our own houses.

Knowledge and Understanding of the World

- *To identify and describe how home and school are different.
- *To describe how we are for people in the community.
- *To identify how we are different and similar as a class and as an individual.
- *Share our special memories with friends and families.
- *Use the iPad to take pictures of special memories at school.
- *To identify and describe what materials they would use to build their own house.

Physical Development

- *Finger Gym- fine motor activities.
- *PE Unit- Best of balls
 - Move the ball, Roll it Throw it, Hit that target, Rackets, bats, sticks and balls, Bounce and catch and It's a goal!
- * Role play of stories.

PSHE & SRE

SRE -

- *Developing strategies to stay safe in the classroom.
- *Contributing to the classroom rules.
- *Understand how to look after themselves and others at school, developing a caring nature for their classroom.

PSHE -

- *Feelings of characters in stories.
- *Becoming familiar of the different body parts.
- *Keeping themselves safe and clean at school.
- *Understanding the necessary physical contact in the classroom with others.

Term 1 - All About Me



RE - Lincolnshire syllabus

- *Unit 1- Myself
- *Unit 2- My special things
- *Unit 3- My friends
- *Unit 4- Special people to me
- *Unit 5- Special times in my life

Expressive Arts and Design

- *Using musical instruments to show emotions and create our own musical instrument.
- *Creates their own picture of themselves and their family.
- * Designs their own mask for their favourite nursery rhyme.
- *Design their own Elmer.
- *Exploring how actions can change colour and sound.
- *Creating their own pictures using 2D shapes.

Experiences/SMSC opportunities

- *Open afternoon for parents.
- *Values of the week.