

English

- *Alphabet
- *Phonics Phase 1, 2 & 3
- *Writing letters
- *Constructing sentences.
- *Role play of characters.
- *Poster making.
- *Handwriting
- *Weekly guided reading.

Maths - All differentiated for year group & ability.

- *Number recognition.
- *Become familiar with numbers 1-20.
- *Counting out quantities to 20.
- *Naming and labelling 2D and 3D shapes.
- *Estimating the amount.
- *Finding the total of two sets by counting them together (Addition).
- *Finding one more and one less of a given number.
- *Order items by weight and height.

Knowledge and Understanding of the World

- *To identify different people in the community that help us.
- *To share experiences of how other people have helped in the community.
- *To talk about and understand different occupations.
- *Share our special memories with friends and families.
- *To look why it is important to be healthy
- *To identify and describe the difference between different people in the community and how they help each other.

Physical Development

- *Finger Gym- fine motor activities.
- *PE Unit- The Olympics, Move that ball, Throw that ball, Run, run as fast as you can, Avoid that object, Jump, Jump and Jump some more and Jump it.
- *Role play of stories and scenarios.
- *Learning about how to keep healthy.

Term 3 - People who help us



PSHE & SRE

SRE -

- *Developing strategies to stay safe in the classroom.
- *Contributing to the classroom rules.
- *Understand how to look after themselves and others at school, developing a caring nature for their classroom.
- *Understanding how to look after the classroom.

PSHE -

- *Talking about different people in the community and how they help us.
- *Building up our team work skills with each other to achieve.
- *Friendships and Relationships in school and out of school.
- *Keeping themselves safe and clean at school.
- *Understanding the necessary physical contact in the classroom with others.

RE - Lincolnshire syllabus

- *Unit 6- Special time for me and others.
- *Unit 7- Our Beautiful world.
- *Unit 8- My Life.
- *Unit 9- Our Living World.
- *Unit 10- Our Special Places.

Expressive Arts and Design

- *To explore different musical instruments.
- *Create their own people who help us crafts.
- *Designs their own posters to inform others.
- *Design and make their own crafts relating to different people who help us i.e. making fire engines.
- *Exploring how actions can change colour and sound.
- *Creating their own role play outfits to wear during the term.

Experiences/SMSC opportunities

- *Open afternoon for parents.
- *Values of the week.
- *Talking to other members of the community.