

## The impact of the pupil premium at Kelsey Primary School

### **Total Amount of Money Received for 2012-13:**

- £4960

### **Total spent or firmly committed for 2012-13:**

- £5814 (excluding additional elements included in the school SEN budget, e.g. specialist SEN support and additional 1:1 TA time)

### **Anticipated Total Amount of Money for 2013-14:**

- £12,600

### **How do we know / monitor the impacts of our work (and ensure value for money):**

- Detailed and costed provision mapping for each pupil premium child:
  - What is provided
  - When is it provided
  - How is it provided
- Detailed tracking / assessment information linked to IEP's (individual education plan) for each child.
  - Progress checked weekly by class-teacher and other support staff
  - Every 6 weeks pupil progress meeting for each child.
  - Headteacher and SENCO monitor, track and moderate all data.
  - IEP targets reviewed and re-set every 6 weeks
- All teaching assistants have performance management targets linked to individual pupils or groups of pupils. Teaching assistants are observed and performance managed in the same manner as class teachers.

### **How do the schools leadership monitor and evaluate the pupil premium impact and what is the role of governors?**

- Governors finance committee monitors spending and ensures the pupil premium money is ring fenced.
- Governors' curriculum and standards committee monitors impacts of work on pupils, to ensure all making good or better progress.
- Headteacher with class teachers, teaching assistants and SENCO conduct very detailed analysis of individual pupil data to identify individual targets for each pupil for their IEP. These are communicated to all staff.
- Sutton Trust report considered in full governing body meeting and committees to ensure strategies are correct for each child.

- Whole school teaching and learning (IE quality first teaching in the classroom) is 100% good or better and is regularly verified by internal and external monitoring. Hence the pupil premium is not being used to compensate for poor teaching as there is no poor teaching.
- Staffs allocated to pupil premium support are carefully selected to match their skills / expertise to the individual pupil. Full training / support is provided by the school SENCO.
- Achievement data is regularly used to check progress / adjust IEP'S and intervention strategies. This is done in real time, often weekly.
- Staff are made aware of the importance of marking and feedback to pupil premium pupils. This a whole school focus - marking and feedback is regularly checked by senior staff.
- The SENCO is the designated senior leader for the pupil premium. They report directly to the headteacher and governors curriculum and standards committee.
- All staff in the school are made clearly aware of whom the pupil premium pupils are.
- The school has a clear focus on how the pupil premium money will be spent. We carefully monitor the impact and hence assure value for money.
- We work closely with families, parents and carers. They are involved in the IEP review process. Additional help or advice is always provided.
- Performance management for teachers and TA's is used to ensure pupil premium pupils are properly tracked and supported. This also assures impacts.
- Governors are fully involved in the monitoring and evaluation process.
- **Through all the above we are able to evidence the impact of our actions and hence demonstrate value for money.**