

Kelsey Primary School – pupil premium achievement – updated using Easter 2015 data

Reception and KS1 (Y1 and Y2)

Name	Year	Notes	Reading	Writing	Maths	EOY
1	R		Making BTE progress, will be a GLD – typical B/L			GLD - Y
2	R		Support in place – not likely to be GLD – low B/L			GLD - N
3	1	Fe6 / none GLD	Bte / h1c / +5	Bte / h1c / +4	Bte / h1b / +3	3 or 4 (expected) 1a+
4	1	LE / SEN / none GLD	Bte / 1c / +4	Bte / 1c / +6	E / 1b / +2	
5	1		Bte / 2c / +4	Bte / 1a / +4	Bte / 1a / +3	
6	1	SGO / SEN	Bte / h1c / +4	Bte / h1c / +4	E / 1b / +2	
7	1	LE	Bte / 1b / +5	Bte / 1b / +5	Bte / h1b / +3	7 or 8 (expected) 2b+
8	2	LE	Bte / 2a / +6	E / 2b / +4	Bte / 2a / +6	
9	2	LE	Bte / h2a / +9	Bte / h2a / +9	Bte / 2a / +8	
10	2	LE / SGO	Bte / 2b / +7	Bte / h2b / +8	Bte / 2b / +7	

Year 3 and Year 4

Name	Year	Notes	Reading	Writing	Maths	EOY
11	3	SEN / none GLD	E / 2b / +2	E / 2b / +2	E / h2c / +1	4 (outstanding) 2a / 3c+ (3 – exp)
12	3	Fe6	Bte / 3b / +2	Bte / 3b / +3	Bte / 3a / +6	
13	3	LE / EAL	Bte / 1a / +4	Bte / 2b / +12	Bte / 2c / +4	
14	3	Fe6	Bte / 3a / +3	Bte / 3a / +3	Bte / 4c / +4	8 (outstanding) 3b+ (6 – exp)
15	4	SEN / LE / none GLD	Bte / h2c / +11	Bte / 2a / +14	Bte / 2c / +10	
16	4	SEN / LE / none GLD	E / h2c / +5	Bte / 2a / +13	Bte / 2a / +8	
17	4	SEN / None GLD	E / 3c / +4	E / 2a / +4	E / 3c / +4	
18	4	Fe6 / SEN / none GLD	Lte / h2a / +4	Bte / 2a / +6	Bte / 3c / +6	

Continued

Year 5 and Year 6

Name	Year	Notes	Reading	Writing	Maths	EOY
19	5	LE / SEN / none GLD	Bte / 4c / +12	Bte / 3a / +10	Lte / 3c / +6	12 (outstanding)
20	5	LE / SEN / none GLD	Bte / 3c / +10	Bte / 2a / +8	E / 2a / +8	3a / 4c+ (9 – exp)
21	5	Fe6	Bte / h5c / +13	Bte / h4a / +12	Bte / h4a / +11	
22	6	Fe6 LE / SEN / none GLD	Bte / 4a / +14	Bte / 5c / +18	Bte / 5c / +14	16 (outstanding)
23	6	Fe6 / SEN / none GLD	Bte / 4c / +20	Bte / 4c / +20	Bte / 4c / +16	4b+ (12 – exp)

NB: Fe6 means were eligible for FSM at some point, but not at present. If SEN shaded blue – means were SA / SA+ on old system – but not currently SEN, total: 23 pupils out of 90 – 25.6%

To summarise:

- 2 in reception, one will be a GLD, one will not – the one who will not came with a very low baseline and is making good progress.
- 21 in KS1 and KS2

Progress (KS1 and 2)	Reading	Writing	Maths
BTE (better than expected)	17 (81%)	18 (86%)	15 (71%)
E (expected)	3 (14%)	3 (14%)	5 (24%)
LTE (less than expected)	1 (4%)	0 (0%)	1 (4%)

Percentages are rounded to the nearest whole number. Additional support is in place for the sole pupil who is making LTE progress in reading a different pupil who is making LTE progress in maths – we expect both of them to be on track by July 2015.

This information will be updated in September 2015.