

Pupil premium strategy statement (primary)

1. Summary information					
School	Kelsey Primary School				
Academic Year	2017-18	Total PP budget	£29,040	Date of most recent PP Review	09/17
Total number of pupils	101	Number of pupils eligible for PP	23	Date for next internal review of this strategy	01/18

2. Current attainment	
A Review was completed September 2017 for latest data (shows 68% of PP making progress in all areas). Not on website to protect confidentiality of pupils.	
3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Application of skills / learning in unfamiliar contexts – this is a common theme for many of our PP (Not high ability PP)
B.	26% of our PP pupils are also SEN – they have specific needs (which are always addressed)
C.	39% of our PP pupils are also ‘SEN monitor’ – historically the majority of these children become SEN when assessments are confirmed (but we support early) (So: 65% of PP pupils are SEN or SEN monitor).
D.	Our baselines on entry to reception have historically been low – the preschool (now starting its 4 th year) is addressing this.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	In KS2, 1 out of 12 of PP pupils have some form of external intervention (e.g. social services or early help, etc.) and in KS1/ FS it is 2 out of 11

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	The % of PP children making at least expected progress in all subjects will be closer to the year average	Data will show this
B.	That pupil premium pupils who are working below their predicted standard will make better than expected progress.	PPMs, Data will show this
C.	That high ability pupil premium pupils will reach the GDS standard (or equivalent in EYFS)	Data will show this
D.	That any barriers to achieving the above are rapidly identified and tackled.	A, B and C above achieved

5. Planned expenditure					
Academic year	2017/18				
<i>The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies</i>					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A, B & C	High quality marking and feedback (New Policy in Place)	Sutton Trust Research	HT and subject leaders monitor work and planning	Head	Every Assessment period via PPM and data collection
A, B & C	Ensure all staff know which pupils are PP	As above and it is part of outstanding teaching	Focus of transition, PPM and data analysis	Head	Link governor February and July with report to FGB
A, B & C	A plan for every PP child	As above and it is part of outstanding teaching	Head/SENCo working with CB and class teachers	Head	Every half term as part of review process
Total budgeted cost					None

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A, B & C	1 to 1 specialist support (CB in KS1)	Will be implemented if evidence from above review process indicates need. This action will only be triggered if evidence from half termly review indicates child's needs are not being met in class.	Head to discuss half termly with RL, CB and class teachers	Head/SENCo	Each Assessment Period

A, B & C	In class support (TAs)	TAs will be used to provide in-class targeted support to identified PP pupils. PP pupils will be targeted by this process through the half termly review	Head to discuss half termly with class teachers and TAs as part of PPM	Head	Each half term
Total budgeted cost					£25,636
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D	In-school counsellor	Support in overcoming pupils' emotional barriers to learning	Weekly discussion with counsellor and termly review with families	RL	Termly (approx: £1100)
D	Specialist teaching service	External diagnosis, reviews and assessments of PP pupils	Half termly review with STAPS team and staff	RL	Termly (approx.: £2124)
D	Subsidies for trips & Swimming	Improve self-confidence for identified PP pupils	Head to monitor requests	Head	End of academic year (approx: £180)
Total budgeted cost					£3404

6. Review of expenditure			
Previous Academic Year		2016 - 2017	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
That 100% of pupil premium children make at least expected progress in all subjects	Quality first teaching, Targeted support, staff training & STAPS	September 2017 latest data - shows 72% of PP making expected progress in all areas.	This figure has dropped from the previous year. Targeted support needed for children who are not achieving their progress in Years 1, 3, 5 & 6.
That where pupil premium pupils need to "close a gap" they will make better than expected progress	Quality first teaching, Targeted support, staff training & STAPS	The attainment of 5 PP children was lower than prior expectations.	One of these children has left the school. The other 4 need specific targets in order to aim for accelerated progress. 1 (in Y6) is unlikely to achieve EXS at KS2.
That high ability pupil premium pupils will reach the GDS standard (or equivalent in EYFS)	Quality first teaching, Targeted support, staff training & STAPS	One HA pupil (Reading and Maths) made good progress and achieved Greater depth in these areas.	Make no changes.
That any barriers to achieving the above are rapidly identified and robustly tackled.	STAPS, music, trips, training and councillor	The school must make renewed and targeted provision for the 4 PP children who are not achieving their potential.	These children will be specifically targeted in 2017-18 – they will be a PPM focus. STAPS team will continue to provide external testing and assessments.