

## **Kelsey Primary School- Evidencing the impact of the Primary PE and Sport Premium 2017/18**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- Children at Kelsey Primary School are receiving PE lessons in school.</li><li>- Children at Kelsey Primary School are offered Extra Curricular Activities.</li><li>- Children from Year 1-6 during the academic year 16-17 had support from JB coaches.</li><li>- Teaching staff from Year 1-6 during the academic year 16-17 had support from JB coaches.</li></ul>	<ul style="list-style-type: none"><li>- To provide a high level of PE from pre-school through to year 6.</li><li>- To provide a good level of support to the staff to enhance their performance in PE.</li><li>- To increase extra-curricular sporting activity.</li><li>- To increase the awareness of the impact of PE as a subject in the primary curriculum.</li><li>- To improve the provision and resources for both staff and children.</li></ul>

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £14,417	<b>Date Updated:</b> October 2017		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Introduce a breakfast sports club to encourage more children to attend school earlier and get involved with activities.</li>   <li>- Encourage children to walk to school through (.....) rather than getting dropped off in the car.</li>   <li>- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify a staff member to undertake activities (possibly a TA or external coach initially)</li> <li>- Introduce activities that all children can be involved in. (i.e. wake and shake).</li>   <li>- Run/Follow a reward scheme for children walking to school.</li>   <li>- Identify course for the daily mile.</li> </ul>			

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>- Extra notice boards in Hall to raise the profile of PE and sport for all visitors and parents to see.</li> <li>- Role models- local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (match results + notable achievements in lessons).</li> <li>- Different classes to do PE displays.</li> <li>- Buy display materials.</li> <li>- Ascertain which local personalities the pupils relate to and invite them into school.</li> </ul>			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff, staff shall attend external course and external agencies shall be employed to support/advise.</li> </ul>	<ul style="list-style-type: none"> <li>- Check point 1 completed so that the impact can be measured over time.</li> <li>- Enroll staff onto courses for up-skilling.</li> <li>- External support employed to support teaching staff and</li> </ul>	<ul style="list-style-type: none"> <li>£300.00</li> <li>£3191.50</li> </ul>		

	advise.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Focus particularly who do not take up additional PE and Sport opportunities.</li> <li>- To offer all children from Year 1-6 the opportunity to go swimming.</li> </ul>	<ul style="list-style-type: none"> <li>- Undertake all opportunities which are offered through the Wolds Sport partnership /LA/National Associations/ NGBs/Awarding organisations with an aim to get more staff up-skilled and involved.</li> <li>- Arrange a pupil survey to ascertain what pupils would like.</li> <li>- Involve external coaches to work with staff in providing clubs.</li> <li>- Equipment</li> </ul>	<p>£2000</p> <p>£1307.45</p>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</li> <li>- Engage more pupils in inter-intra school teams particularly those who are disaffected.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange after-school clubs of children's interest.</li> <li>- Arrange after-school clubs on days where high attendance is possible.</li> <li>- Arrange and attend friendly competition intra-inter school- use the Wolds Sport Partnership.</li> </ul>	<p>£2192</p> <p>Transport</p>		
<b>Playground Activity Trail</b>		£5000		

