

## English

- \*Writing a recount.
- \*Writing fables.
- \*Writing an information booklet.
- \*Writing lists.
- \*Writing instructions.
- \*Reading fiction and non-fiction books about animals.
- \*Speaking about experiences and stories/poems they have read.
- \*Reading and becoming familiar with Nursey Rhymes
- \*Handwriting practice.
- \*Phonics Phase 3, 4 and 5/ SPaG.

## Maths

- \*To understand place value
- \*To know numbers 1-100
- \*To be able to order and compare numbers.
- \*To be able to add and subtract a range of numbers.
- \*To be able to identify and label 2D and 3D shapes.
- \*To be able to count in 2s, 3s, 5s and 10s.
- \*To be able use and describe position.
- \*To be able to understand multiplication and division.
- \*To be able to find and use fractions.

## Science

- \*To explore and learn about animals, including humans.
- \*To explore the different baby animals there are.
- \*To explore growing and changes in animals.
- \*To understand the basic needs of animals.
- \*To understand about healthy eating.
- \*To understand about exercise and its importance.
- \*To understand about hygiene and its importance.

## Computing

- \*Learning how to use the laptop.
- \*Draw using the appropriate software.
- \*To retrieve images.
- \*Learn how to use ICT in everyday life.
- \*Make a photo story for the project.

## Term 6 - Paws, Claws and Whiskers



## Physical Education

- \*Moving around the room confidently.
- \*Being able to work as a team.
- \*Sports Day
- \*Animal Movement and Dance.
- \*Following rules
- \*To be able to understand the importance of a warm up and a cool down.

## PSHE

- \*Classroom rules
- \*Acceptable behaviour in school.
- \*Difference between good and bad behaviour.
- \*To identify simple goals for themselves.
- \*To care for animals.

## RE

- \*Celebrations for Christians.
- \*Does good win over evil?

## Music

- \*Begin to represent sounds with drawings.
- \*Explore the use of their voices and musical instruments.
- \*Make different sounds in different ways.
- \*To explore different animal songs.
- \*To explore body percussion.

## Art and Design & Technology

- \*Design their own labels and animals enclosures.
- \*Design their own animal masks.
- \*Create a models and sculptures.
- \*To discuss about art and different forms of art.
- \*To be able to identify strengths and weaknesses.
- \*To create art through drawing, collages, model making and painting.

## History and Geography

- \*To use and make maps.
- \*To be able to describe physical features in the community.
- \*To explore different ways of travelling and different types of transport that have been used and why.

## Experiences/SMSC opportunities

- \*Trip to Yorkshire Wildlife Park.
- \*Open afternoon for parents.
- \*Values of the term.
- \*Talking to other members of the community.
- \*Sports Day