

Literacy

- *Phonics Phases 1, 2 and 3
- *Letter, word and sentence formation
- *Mark Making
- *Role Play opportunities
- *1:1 reading
- *Class Story Time
- *Reading Corner

Key Stories:

Handa's Surprise
Giraffes can't dance
Rumble in the jungle

Mathematics

- *Number recognition 0-5, 5-10 and 10-20, 20 and beyond.
- *Counting groups of objects
- *Recognising that we can count actions and objects that cannot be moved
- *Counting objects to 10 and beyond 10
- *Addition and subtraction, counting on and back from numbers to 20
- *Doubling, halving and sharing
- *Number rhymes
- *Counting games
- * Interactive maths games on Top Marks Maths

Understanding of the World

- * Exploring African culture; What is Africa? Who are African people? What is African food like?
- * Why do zebras have stripes? Exploring the characteristics of different African Animals.
- * Whose baby? Can you match the baby animals to their parents?
- * A day in the life of an African child - how is your life different to that of an African child?

Communication and Language

- *Role play opportunities:
 - Jungle set
 - Market time - market stall containing a range of African foods.
 - Guess who; can you guess which animal based on the description?
- *Motivating continuous provision opportunities
- *Circle Time - sharing our thoughts, ideas, likes and dislikes

Term 5

Why do zebras have stripes?



Expressive Arts and Design

- * Making African jewellery
- * Making tribal masks
- *African pattern making
- *Exploring African instruments
- *Creating an African habitat for our African animals.
- *Exploring the different markings of African animals.

Physical Development

- *Clever Fingers- fine motor activities.
- *PE - Working with obstacles and developing fundamental movement skills such as running, jumping, throwing and catching, developing balance, agility and coordination.
- *Outdoor learning opportunities such as using the parachute and accessing the trim trail and balance bikes and tractors for gross motor skill development.

Personal, Social and Emotional Development

- *Group projects such as developing class displays, role play and small world play areas.
- *Focus on sharing resources fairly throughout all activities.
- * Discussion topic; what is your favourite animal? Children will be supported to decide on one thing they would like to find out about their favourite animal and to make a poster to show what they have found out.

Experiences/SMSC opportunities

- *This term we are hoping to visit Yorkshire Wildlife Park to support our learning in school.