

English

- *Writing labels.
- *Writing lists.
- *Writing captions.
- *Writing recipes.
- *Writing and reading poetry.
- *Writing a short narrative.
- *Reading fiction and non-fiction books about food.
- *Designing effective posters and leaflets.
- *Speaking about experiences and stories/poems they have read.
- *Handwriting practice.
- *Reading comprehension
- *Reading for meaning and understanding.

Maths

- *To be able to use different types of measurements.
- *To be able to tell the time
- *To be able use and describe position.
- *To be able to understand fractions.
- *To be able to find a fraction.
- *To be able to understand multiplication and division.
- *To understand place value.
- *To be able to understand and find statistics.
- *To be able to use column addition and subtraction.
- *To be able to compare, describe and solve practical problems.

Science

- *To be able to work scientifically.
- *To explore plants and their growth.
- *To explore the different senses with plants and flowers.
- *To gather and record data from scientific experiments.
- *To explore which food is grown outside and how.

Computing

- *To be able to use ICT to present new and existing information.
- *To be able to use ICT to record evidence and data.
- *To be able to use the internet for research.
- *Learn how to use ICT in everyday life.
- *E-safety

Physical Education

- *Moving around the room confidently.
- *Being able to work as a team.
- *Following rules
- *Understanding the importance of a warm up and a cool down.
- *Team games
- *Swimming
- *Healthy Eating

Term 5 - Muck, Mess and Mixtures



PSHE

- *Classroom rules
- *Acceptable behaviour in school.
- *Difference between good and bad behaviour.
- *To be able to identify simple goals for themselves.
- *To be active citizens.
- *Safety around medicines and household products

RE

- *Celebrations for Christians.

Music

- *Exploring the use of their voices and musical instruments.
- *Making different sounds in different ways.
- *Music Express Scheme

Art and Design & Technology

- *To play and explore in mud kitchens with outdoor materials.
- *To be able to use printing in art.
- *To create food landscapes.
- *To use mixed media pictures and collages.
- *To be able to mix colours.
- *To be able to use clay.
- *To taste different foods.

History and Geography

- *To explore countries and cities.
- *To use locational language.
- *To be able to use a map.
- *To research the origin of different foods.
- *To explore and find out about travel and transport in the past.
- *To explore how transport has changed over the years.

Experiences/SMSC opportunities

- *Gardening opportunities.
- *Swimming lessons.
- *Values of the week.