

Literacy

- *Phonics Phases 1 & 2
- *Letter formation
- *Mark Making
- *Role Play opportunities
- *1:1 reading
- *Guided Reading
- *Class Story Time
- *Reading Corner

Key Stories:

Farmyard Hullabaloo by Giles Andreae
Pig Gets Lost by Heather Amery

Mathematics

- *Number recognition 0-5, 5-10 and 10-20, 20 and beyond.
- *Counting groups of objects
- *Recognising that we can count actions and objects that cannot be moved
- *Counting objects to 10 and beyond 10
- *Addition, subtraction, doubling and halving
- *Number rhymes
- *Counting games
- * Making 'baa charts'
- *Little Bo Peep counting activity.

Understanding of the World

- * Growing beanstalks! What do plants need to grow? What parts of the plant can you see?
- * My Baby! Can you match the animals and their young?
- *Similarities and differences in animals and their habitats.
- *Seed sorting! Can you match the different seeds to the different plants? What colour/shape/size are your seeds?

Communication and Language

- *Role play opportunities:
 - Farm set
 - Baa bingo; can you recognise different animal sounds?
 - Guess who; can you guess which animal based on the description?
- *Motivating continuous provision opportunities
- *Circle Time - sharing our thoughts, ideas, likes and dislikes

Physical Development

- *Finger Gym- fine motor activities.
- *PE - Working with obstacles and developing fundamental movement skills such as running, jumping, throwing and catching, developing balance, agility and coordination.
- *Outdoor learning opportunities such as using the parachute and accessing the trim trail and bikes and tractors for gross motor skill development.

Term 4 Do cows drink milk?



Personal, Social and Emotional Development

- *Group projects such as developing class displays, role play and small world play areas.
- *Focus on sharing resources fairly throughout all activities.
- *Discussion topic; what is your favourite animal? Children will be supported to decide on one thing they would like to find out about their favourite animal and to make a poster to show what they have found out.

Expressive Arts and Design

- *Seed shakers!
- *Farmyard songs. We will create new farmyard songs based on familiar tunes.
- *Fruit tools for printing. Using forks to make fruit tools and then exploring the prints that these make using paint on paper.
- *Making farm yard buildings and vehicles - please send in any modelling materials you have at home such as toilet rolls and boxes etc.

Experiences/SMSC opportunities

- *This term we are hoping to visit Hall Farm Park to support our learning in school.