

English

- *Writing recounts.
- *Writing instructions.
- *Writing an adventure narrative.
- *Writing a non-chronological report.
- *Writing information books.
- *Reading fiction and non-fiction books about cities.
- *Design effective posters and invitations.
- *Speaking about experiences and stories/poems they have read.
- *Handwriting practice.
- *Reading comprehension
- *Reading for meaning and understanding.

Maths

- *To be able to use different types of measurements.
- *To be able to tell the time
- *To be able use and describe position.
- *To be able to understand fractions.
- *To be able to find a fraction.
- *To be able to understand multiplication and division.
- *To understand place value.
- *To be able to understand and find statistics.
- *To be able to compare, describe and solve practical problems.

Science

- *To be able to work scientifically.
- *To explore plants and their growth.
- *To explore the different sense with plants and flowers.
- *To gather and record data from scientific experiments.
- *To explore what food is grown outside and how.

Computing

- *To be able to use ICT to present new and existing information.
- *To be able to use ICT to record evidence and data.
- *To be able to use the internet for research.
- *Learn how to use ICT in everyday life.
- *E-safety

Physical Education

- *Moving around the room confidently.
- *Being able to work as a team.
- *Following rules
- *To be able to understand the importance of a warm up and a cool down.
- *Team games
- *Swimming

Term 4 - The Scented Garden



PSHE

- *Classroom rules
- *Acceptable behaviour in school.
- *Difference between good and bad behaviour.
- *To be able to identify simple goals for themselves.
- *To be active citizens.

RE

- *Celebrations for Christians.
- *Does good win over evil?

Music

- *Explore the use of their voices and musical instruments.
- *Make different sounds in different ways.
- *Music Express Scheme

Art and Design & Technology

- To play and explore in mud kitchens with outdoor materials.
 - *To explore and make scented play dough.
 - *To produced detailed observational drawings of flowers.
 - *To construct a model with soft wire and tissue paper.
 - *To understand where food comes from.
 - *To design and make a model of a flower
 - *To be able to evaluate designs
- ## History and Geography
- *To explore countries and cities.
 - *To use locational language.
 - *To be able to use a map.
 - *To be able to recognise geographical similarities and differences in relation to plants.
 - *To explore the local surrounding for different plants and flowers.
 - *To explore and find out about Great Exploreres.

Experiences/SMSC opportunities

- *Gardening opportunities.
- *Swimming lessons.
- *Values of the week.
- *World Book Day