

English

- *Writing recounts.
- *Writing lists.
- *Writing an adventure narrative.
- *Writing instructions.
- *Writing and information book.
- *Writing letters.
- *Reading fiction and non-fiction books about woodlands and outdoor areas.
- *Speaking about experiences and stories/poems they have read.
- *Handwriting practice.
- *Phonics Phase 3, 4 and 5.
- *Preparing for Year 1 Phonics Screening Check

Maths

- *To be able to sequence events.
- *To be able to tell the time.
- *To know numbers 1-100
- *To be able to order numbers.
- *To be able to add and subtract.
- *To be able to understand multiplication and division.
- *To be able to find and use fractions.
- *To be able to count in 2s, 5s and 10s.
- *To be able to use measurement.
- *To be able to compare, describe and solve practical problems.

Science

- *To be able to work scientifically.
- *To explore common flowers and trees locally.
- *To identify a range of common animals locally and categorise them.
- *To be able to sort trees and flowers into groups.
- *To be able to observe plants and label them.
- *To care for a growing seedling and observe its growth.
- *To gather and record data from scientific experiments.

Computing

- *To be able to use ICT to present new and existing information.
- *To be able to use computers by following simple instructions
- *To be able to use the internet for research.
- *Learn how to use ICT in everyday life.
- *E-safety

Physical Education

- *Moving around the room confidently.
- *Being able to work as a team.
- *Following rules
- *To be able to understand the importance of a warm up and a cool down.
- *Team games
- *Swimming

Term 4 - The Enchanted Woodland



PSHE

- *Classroom rules
- *Acceptable behaviour in school.
- *Difference between good and bad behaviour.
- *To be able to identify simple goals for themselves.
- *To be active citizens.

RE

- *Celebrations for Christians.
- *Does good win over evil?

Music

- *Explore the use of their voices and musical instruments.
- *Make different sounds in different ways.
- *Music Express Scheme-

Art and Design & Technology

- *To make their own wacky and wonderful tree boggart.
- *To draw and paint woodland creatures.
- *To make models of woodland creatures using clay.
- *To build a nest or a woodland den for a creature.
- *To make their own woodland crowns.
- *To use natural materials to make outdoor decorations
- *To be able to use simple cookery skills to make a woodland tea party.

History and Geography

- *To explore countries and cities.
- *To use locational language.
- *To be able to use a map.
- *To be able to recognise geographical similarities.
- *To explore and find out about Great Explorers.

Experiences/SMSC opportunities

- *Gardening opportunities.
- *Swimming lessons.
- *Values of the week.
- *World Book Day