

## English

- \*Writing recounts.
- \*Writing labels and captions.
- \*Writing an adventure narrative.
- \*Writing instructions.
- \*Writing and formatting emails.
- \*Writing a character study.
- \*Reading fiction and non-fiction books about cities.
- \*Designing effective posters and invitations.
- \*Speaking about experiences and stories/poems they have read.
- \*Handwriting practice.
- \*Phonics Phases 3, 4 and 5.

## Maths

- \*To be able to sequence events.
- \*To be able to tell the time to o'clock and half past.
- \*To know numbers 1-100
- \*To be able to order numbers.
- \*To be able to add and subtract.
- \*To be able to recognise and use days of the week, weeks, months and years.
- \*To be able to count in 2s, 5s and 10s.
- \*To be able use and describe position.
- \*To be able to compare, describe and solve practical problems.

## Science

- \*To be able to work scientifically.
- \*To explore seasonal changes from autumn to winter.
- \*To observe changes across the 4 seasons.
- \*To observe and design the difference in day lengths.
- \*To observe and describe how weather is associated with seasons.
- \*To gather and record data from scientific experiments.

## Computing

- \*To learn how to use the laptop, e.g. searching the web.
- \*To draw using the appropriate software.
- \*To programme and use a robotic device to complete a set of instructions. Algorithms.
- \*Creating and debugging programmes.
- \*Learning how to use ICT in everyday life.
- \*E-safety

## Physical Education

- \*Moving around the room confidently.
- \*Being able to work as a team.
- \*Following rules
- \*Being able to understand the importance of a warm up and a cool down.
- \*Team games
- \*Hockey

## Term 3 - Bright Lights, Big Cities



## PSHE

- \*Classroom rules
- \*Acceptable behaviour in school.
- \*Difference between good and bad behaviour.
- \*To be able to identify simple goals for themselves.
- \*To be active citizens.

## RE

- \*Celebrations for Christians.
- \*Does good win over evil

## Music

- \*Exploring the use of their voices and musical instruments.
- \*Making different sounds in different ways.
- \*Music Express Scheme- Travel and Seasons

## Art and Design & Technology

- \*Design their own invitations for the Queen's Tea Party.
- \*To explore mechanisms.
- \*To make models of London Landmarks.
- \*To construct a moving model.
- \*To understand where food comes from.
- \*To design and make a souvenir.
- \*To be able to use simple cookery skills.

## History and Geography

- \*To explore countries and cities.
- \*To use locational language.
- \*To be able to use a map.
- \*To be able to recognise geographical similarities.
- \*To study The Great Fire of London.

## Experiences/SMSC opportunities

- \*Cookery opportunities.
- \*Open afternoon for parents.
- \*Values of the week.
- \*Talking to other members of the community.