

Literacy

- *Phonics Phases 1 & 2
- *Letter formation
- *Mark Making
- *Role Play opportunities
- *1:1 reading
- *Guided Reading
- *Class Story Time
- *Reading Corner

Key Stories:

Percy the Park Keeper
It Was a Cold, Dark Night
Squirrels Busy Day

Mathematics

- *Recognising numerals of personal significance
- *Number recognition 0-5, 5-10 and 10-20
- *Counting groups of objects by saying one number name for each item
- *Recognising that we can count actions and objects that cannot be moved
- *Counting objects to 10 and beyond 10
- *Counting out groups of objects from a larger group
- *Number rhymes
- *Counting games

Understanding of the World

- *We will be exploring the seasons and how the change in weather affects our lives.
- * We will be exploring hibernation: What does it mean? Which animals hibernate?
- * Habitats - where do different animals live?
- * Which animals are wild? We will be exploring the difference between pets and wild animals and will discuss how different animals are adapted to different habitats.
- * Seasonal celebrations - we will be learning about Harvest, Bonfire Night and Christmas.

Expressive Arts and Design

- * Clay creatures - the children will be encouraged to roll clay into a small ball and make it into owls and hedgehogs to be used in our small world play.
- * Land artists! - We will be creating landscapes using woodland materials that we will collect in our nature area.
- * Lovely leaves - We will be making leaf decorations using leaves that we have collected and dried and gold and silver pens.
- *Creative area

Term 2 Why do squirrels hide their nuts?



Communication and Language

- *Role play opportunities:
 - Woodland Animal Sanctuary
 - Percy the Park Keeper
 - Fruit and Veg stall selling autumnal produce
- *Motivating continuous provision opportunities
- *Circle Time - sharing our thoughts, ideas, likes and dislikes

Physical Development

- *Finger Gym- fine motor activities.
- *PE - Working with obstacles and developing fundamental movement skills such as running, jumping, throwing and caching, developing balance, agility and coordination.
- *Outdoor learning opportunities such as using the parachute and accessing the trim trail and bikes and tractors for gross motor skill development.

Personal, Social and Emotional Development

- *Group projects such as developing class displays, role play and small world play areas.
- *Focus on sharing resources fairly throughout all activities.
- *Exploring migration - why do birds fly together? This will be linked to the idea of teamwork and working together.

Experiences/SMSC opportunities

- *'Animal Encounters' will be visiting us on the Thursday 2nd November. We will have the opportunity to meet a range of real life woodland creatures!
- * We will be spending lots of time exploring and learning about our Nature Area.