

## English

- \*Writing a short simple science fiction story.
- \*Writing a fact file and character profile.
- \*Writing an incident report.
- \*Reading fiction and non-fiction books about space.
- \*Designing effective posters.
- \*Writing non-chronological reports.
- \*Speaking about experiences and stories/poems they have read.
- \*Creating an advert.
- \*Handwriting practice.
- \*Phonics Phase 3, 4 and 5.

## Maths

- \*To understand place value
- \*To be able to write numbers
- \*To know numbers 1-100
- \*To be able to order numbers.
- \*To be able to add and subtract.
- \*To be able to identify 2D and 3D shapes.
- \*To be able to count in 2s, 5s and 10s.
- \*To be able use and describe position.

## Science

- \*Describing everyday materials.
- \*Exploring and using different scientific words.
- \*Exploring everyday materials.
- \*Talking about findings and explaining what they have found out.
- \*Grouping and sorting materials.
- \*Following instructions to be able to carry out a simple test.

## Computing

- \*Learning how to use the laptop.
- \*Drawing using the appropriate software.
- \*Programming and using a robotic device to complete a set of instructions.
- \*Learning how to use ICT in everyday life.
- \*Making a photo story for the project.

## Physical Education

- \*Moving around the room confidently.
- \*Being able to work as a team.
- \*Tag Rugby
- \*Outdoor Adventurous Activities
- \*Following rules
- \*Understanding the importance of a warm up and a cool down.

## Term 2 - Moon Zoom (Space)



## PSHE

- \*Classroom rules
- \*Acceptable behaviour in school.
- \*Difference between good and bad behaviour.
- \*To be able to identify simple goals for themselves.

## RE

- \*Celebrations for Christians.
- \*Does good win over evil?

## Music

- \*Beginning to represent sounds with drawings.
- \*Exploring the use of their voices and musical instruments.
- \*Making different sounds in different ways.

## Art and Design & Technology

- \*Designing their own alien spaceship.
- \*Creating a class model of the solar system.
- \*Describing how toys work and observing them.
- \*Identifying strengths and weaknesses.
- \*Designing their own models.

## History and Geography

- \*Learning about significant figures.
- \*Learning about the passing of time.
- \*Using basic geographical vocabulary.
- \*The Gunpowder plot.
- \*Remembrance Day.

## Experiences/SMSC opportunities

- \*Trip to the National space centre.
- \*Open afternoon for parents.
- \*Values of the week.
- \*Talking to other members of the community.